



grade of B or better for the course or academic activity with which the work is associated.

Jointly written products are presumed not to meet the requirement in the absence of special justification, including the ability to separately identify the work product of the student seeking credit and an evaluation by a WCL faculty member that this portion of the joint product, standing alone, satisfies the ULWR. (See II.D., , for special rules pertaining to interschool moot court briefs).

Additional guidelines for some of the most common ways by which students fulfill the ULWR are detailed below:

A student may fulfill the ULWR through a course or seminar that involves writing a paper that satisfies the ULWR length requirement. Faculty teaching a course or seminar requiring a written paper that satisfies the ULWR shall so cert

ULWR, the completed Certification of Compliance form (available from the Office of the Registrar or the Office of Student Affairs) must be submitted to the Registrar at the completion of the project. A notification of completion of the requirement will be added to a student's transcript and viewable on Eagle Service/Academic Progress within one month after submission of the Certification of Compliance.

Student notes or comments which have been recommended for award of full credit by the appropriate editors of one of the law school student scholarly journals are eligible for consideration for meeting the ULWR as the project was produced in connection with a law school program weighted at 2 credit hours (journal staffers receive 2 credits for satisfying the publishable quality standard and performing a certain number of hours of work). If a student seeks to use written work on a journal to fulfill the ULWR, seeking the project's review and eventual approval by a faculty member

of completion of the requirement will be added to a student's transcript and viewable on Eagle Service/Academic Progress within one month after submission of the Certification of Compliance. All other documentation between the student, the journal, and the faculty member regarding the paper and oversight of the paper should be maintained by the student.

In the event the journal does not recommend that the student paper meets the journal's publishable quality standard, with the result that the student will not receive 2 hours of academic credit from the journal, the student may request the same faculty member to sponsor a 2-credit Independent Study Project and tender the note or comment in satisfaction of the written work product requirements of the project. The faculty member is not obligated to undertake sponsorship of such an Independent Study Project under any circumstances. Further, the faculty member, in her or his discretion, may require the student to make any changes in the note or comment s/he feels are necessary and appropriate to permit her or him to award 2 hours of academic credit and certify compliance with the ULWR.

An upper-level interschool moot court brief may also satisfy the ULWR

variety of skills, such as:

Problem Solving: The student may define a problem or a series of problems and propose and evaluate solutions using the processes of the law. This product could include opinion letters, analyses or drafts of proposed legislation, petitions for or comments on agency rule or the like.

Empirical Research: The student may undertake empirical research as a method of inquiry in to a legal problem and analyze the results, and have such writing considered for the requirement.

Legal Advocacy: Legal writing in the context of real or simulated litigation (i.e., advocacy courses, interschool moot court competitions, and clinical programs) may qualify only if it exhibits significant legal scholarship and analysis of complex subject matter, and otherwise

compliance with federal privacy laws, the original and a copy of the paper being given to the Registrar for transmission to the Pence Law L

